

Adult and Dislocated Worker Plan Workforce Investment Area 13

July 26, 2000

Modified 1/05

Workforce Investment Area 13 consists of Rock Island, Henry, and Mercer Counties and is a part of the Davenport-Moline-Rock Island Metropolitan Statistical Area (MSA).

The Chairperson of Rock Island County, representing the Local Chief Elected Officials, and the Workforce Development Board of Rock Island, Henry, and Mercer Counties (WDB 13), have approved this plan. It is designed to guide Workforce Investment Area 13 in the implementation of the Workforce Investment Act, hereafter called the Act.

I. Local Needs Analysis and Assessment:

Important industries include hospitals and health care; manufacturing; transportation/logistics; service; retail; eating and drinking establishments; government; education; and building and construction.

Some of the key occupations in these industries are: nurses and Certified Nurse Assistants; machinist/machine operator; assembler; welder; truck driver; material handler; computer technician; accounting; retail and service clerical; waiters, waitresses, and hospitality managers; construction and building trades; and managers, planners, or administrators.

Those industries expected to grow during the next five years are: agricultural services; special trade contractors; trucking & warehousing; eating and drinking places; retail stores; business services; amusement and recreation services; health services; educational services; social services; and local government. (See chart at Tab A)

The occupations associated with these industries are those listed above. This growth will increase the demand primarily in the service and retail areas, but also in the health care, manufacturing and management/administrative occupations to a lesser degree.

A. Current and Projected Customer Needs

1. Employers

- Employers need employees who, in addition to specific qualifications for a job, have a good work ethic, positive attitude, good interpersonal skills, and good basic skills.
- WDB 13 will continuously survey employers, analyze statistical data, and monitor economic development activities to assess employer needs during the period covered by this plan.

2. Job Seekers

- Needs of job seekers vary depending on their current situation and desires. Some of the needs are basic skills training; short term training to upgrade skills; basic and advanced technical/vocational/professional training; and a few desire bachelors or advanced degrees. Soft skills (work ethic, attitude, interpersonal skills etc.) and computer skills have been identified as critical for most job seekers and incumbent workers.

3. Other Customer Needs

- Employed individuals usually need short term or targeted training to upgrade or learn new skills for advancement or career change. Some require longer-term training. Currently many manufacturing jobs are being cut, so those workers need retraining into other fields. One important area of retraining is in computer skills and technology. Most of the job growth is in lower paying fields; as a result these workers usually do not achieve a comparable wage upon reemployment.
- Youth Needs: See Previously Published Youth Plan.

B. Identification of Key Customer Segments

1. Key employer segments have been identified as small business, retail, medical services, transportation/logistics, and manufacturing.
2. Key population segments are: lower income individuals, individuals with disabilities, older workers, women and minorities, veterans, and dislocated workers. Among the dislocated worker population key segments include those laid off from manufacturing jobs, displaced homemakers, and farmers. WDB 13 will comply with the Jobs for Veterans Act and give priority of service to eligible veterans then service to eligible non-veterans in these groups, and will continually monitor these segments and

determine if changes are required in the priority of services to be provided. Veterans are defined as:

a. A veteran.

b. The spouse of any of the following individuals:

(1) Any veteran who died of a service-connected disability.

(2) Any member of the Armed Forces serving on active duty who, at the time of application for assistance under this section, is listed, pursuant to section 556 of title 37 and regulations issued thereunder, by the Secretary concerned in one or more of the following categories and has been so listed for a total of more than 90 days:

- missing in action,
- captured in line of duty by a hostile force, or
- forcibly detained or interned in line of duty by a foreign government or power.

(3) Any veteran who has a total disability resulting from a service-connected disability.

(4) Any veteran who died while a disability so evaluated was in existence.

C. Policy and programmatic implications of the local needs analysis

1. Funds available through WIA Title I are not sufficient to meet the needs of our key customers. Additional funds and service providers will need to be identified to provide all the necessary services for these groups. Some of the supportive services that would help this population are: transportation including attainment of driver's license; medical, dental, and eye care provided through county health department or other appropriate agency); and child care.
2. Our key population needs basic skills, technology skills, and work based learning opportunities. These have been lacking in the local area. WDB13 intends to develop these opportunities through improved community contact and linkages with other agencies, educational institutions, subcontractors, and employers. Short-term training will be the most common method for providing these services.

II. Local Strategic Vision and Goals

- A. Vision: The Workforce Development Board of Rock Island, Henry, and Mercer Counties improves the quality of work and life in the community by providing vital leadership to a workforce system that invests in the economic stability and growth of the region.
- B. Mission: The Workforce Development Board of Rock Island, Henry, and Mercer Counties supports and strengthens economic development efforts by providing quality workforce development services for businesses and individuals through community partnerships.
- C. Goals:
 - 1. To strengthen services to the business customer by assessing their needs and developing specific strategies to assist them and to increase the private sector's involvement in the WDB as strategic policy leaders.
 - 2. To identify additional sources of funding.
 - 3. To establish the Workforce Development Board as a visible and vital leader in all workforce development efforts in the community.
 - 4. To enhance the skill levels of the workforce
- D. Implementation, Development, Use, and Improvement of the Workforce Development System:
 - 1. All partners, service providers, Chambers of Commerce, Local Elected Officials, and other interested parties will provide input into the development of this system. WDB 13 will perform outreach to the community to ensure the broadest possible input to the system. The system will provide quality, comprehensive services to all individuals based on their needs and available funding.
 - 2. Goals for Improvement of the one-stop delivery system. WDB 13 envisions the One-Stop Center as a facility designed as the focal point, and the link of the Workforce Investment Area where prospective workers come first to service their needs and develop requisite skills that results in employment, as well as, where employers come first to acquire qualified, talented, productive workers. A One-Stop Center where:
 - a. Every employee of every partner is physically relocated or linked electronically to a single one-stop facility.
 - b. Prospective workers fill out one streamlined generic intake form that services all the partners.

- c. All partners divide up the work by sharing resources, sharing one business operating system, sharing staff, and sharing expenses.
 - d. All partners work as a team to achieve a common goal of servicing the Workforce Investment Area.
- E. It is the philosophy of WDB 13, and the Chief Elected Officials that the workforce development system must be private sector driven and locally controlled. Any Federal or State policy that infringes upon local control is seen as a barrier to progress.

III. Local System Infrastructure and Services

A. Description of the local One-Stop system.

1. Per the decision of the Chief Elected Officials as outlined in Section 117(d)(3)(B)(i)(III) of the Act, the Rock Island Tri-County Consortium has been designated as the Fiscal Agent.
2. Actions taken to establish the one-stop system.
 - a. July 1, 1995 the Workforce Employment & Training Center (WETC) opened with five partners. These partners were Rock Island Tri-County Consortium operating as Partners in Job Training/JTPA, Private Industry Council, Project Now, Illinois Department of Employment Security, and Black Hawk College. In September 1996 Department of Public Aid became a full partner. Current partners and programs are:
 - Black Hawk College
 - Adult Education and Literacy under Title II of Workforce Investment Act and the Carl D. Perkins Act
 - Illinois Department of Employment Security
 - Wagner-Peyser Act
 - Chapter 2 of Title of the Trade Act of 1974
 - Unemployment compensation
 - Chapter 41 of Title 38, United States Code
 - Illinois Department of Human Services (TANF)
 - Employment and Training Programs required by the State of Illinois
 - Illinois Department of Human Services (ORS)
 - Title I of the Rehabilitation Act of 1973

Project NOW CAA

Community Services Block Grant Act

Rock Island Housing Authority

HUD Employment & Training Programs

Rock Island Tri-County Consortium

WIA Title I

Section 403(a)(5) of the Social Security Act as added by Section 5001 of the Balanced Budget Act of 1997

Western Illinois Area Agency on Aging

Title V of the Older Americans Act

- b. The One Stop Operator will be the Illinois Employment and Training Center (One Stop) Governing Board, which consists of representatives of the partners listed above. The WDB 13 has approved this designation.
 - c. The Vision and Goals of the Workforce Development Board in relation to the One Stop System are at II C 2 above.
3. Roles of Required and Optional Partners: The MOU at Attachment A describes the roles of the partners, financial contributions and cost sharing, in-kind contributions, services provided, and access to services.
- a. Those intensive services not provided by the partner agencies through the MOU process will be procured through the RFP process.
 - b. Training services will be provided by expanded Individual Training Accounts, which will be used to provide traditional training, customized training, and employment services. Services will also include incumbent worker training.

B. Provider Certification and Customer Choice.

1. The provider certification system developed by the State of Illinois will be used to review and approve training providers for their initial and subsequent application. Interested entities may apply on-line, or via a paper application. Currently no additional information is required of applicants by the WDB 13.
2. Individual Training Accounts.
 - a. The state list of eligible training provider will be made available via the Internet and paper copy to individuals visiting the One-Stop.

- b. Individuals eligible to receive training services in a growth occupation will be referred to the training provider of their choice through the use of an Individual Training Account voucher. This voucher will specify billing procedures for the training provider.
 - c. The WDB 13 has placed an annual limit of \$4,500 per individual training account including support services. This amount is subject to review and revision by the WDB 13.
 - d. WDB 13 will develop the policies and procedures necessary to implement the use of Individual Training Accounts.
- C. Procurement Procedures: See Appendix A.
- D. Services to Special Populations: All services are available to any individual who meets the criteria for that service. Priority of service will be given to individuals who receive TANF or qualify as low-income individuals. This means that at least 51% of Adult participants enrolled in intensive and training services will be these individuals. WDB 13 will recommend any additional services to special populations other than those already identified, as they continually monitor the services provided. See Appendix B.
- E. Description of Adult Employment and Training Activities: It is the goal of WDB 13 to have the widest variety of services to meet the needs of all customers. The various partners will provide core and intensive services at the One-Stop Center. These services are outlined in the MOU (Attachment A). Training and employment services will be provided through Individual Training Accounts, which may be used for traditional training, employment services, and customized training. Employers will be reimbursed up to a maximum of 50% of their total training costs, but not to exceed the ITA limit set by the WDB 13. Eligible training costs include: tools and equipment required due to a disability; costs of trainers, mentors, and job coaches; wages of the trainee; special training seminars and workshops with prior approval; licensing and certification costs; and uniforms, tools, and equipment required for the individual to perform the job. Services will also include incumbent worker training. The WDB 13 may also authorize the use of Work Experience, and On-the-Job contracts as well as competitively procure other training as required. The WDB 13 will continually review and expand the services available.

F. Description of Dislocated Worker Employment and Training Activities: It is the goal of WDB 13 to have the widest variety of services to meet the needs of all customers. The various partners will provide core and intensive services at the One-Stop Center. These services are outlined in the MOU (Attachment A). Training and employment services will be provided through Individual Training Accounts, which may be used for traditional training, employment services, and customized training. Employers will be reimbursed up to a maximum of 50% of their total training costs, but not to exceed the ITA limit set by the WDB 13. Eligible training costs include: tools and equipment required due to a disability; costs of trainers, mentors, and job coaches; wages of the trainee; special training seminars and workshops with prior approval; licensing and certification costs; and uniforms, tools, and equipment required for the individual to perform the job. Services will also include incumbent worker training. The WDB 13 may also authorize the use of Work Experience, and On-the-Job contracts as well as competitively procure other training as required. The WDB 13 will continually review and expand the services available.

G. Description of Youth Activities: See the attached Youth Plan.

IV. Performance Management

A. Negotiated Performance Goals: See Appendix C.

B. The WDB does not intend to develop additional performance measures at this time.

C. Continuous Improvement Program: This will be developed in accordance with the Workforce Investment Act and guidance issued by the State of Illinois (not yet available). Technical assistance funding will be required to fully develop a continuous improvement program. We envision using a variety of methods to determine areas to improve including customer surveys, focus groups, and self-assessment tools.

V. Assurances

A. The Workforce Development Board of Rock Island, Henry, and Mercer Counties assures that it will coordinate workforce investment activities carried out in the local area with statewide rapid response activities.

- B. The Workforce Development Board of Rock Island, Henry, and Mercer Counties assures that no funds received under the Workforce Investment Act will be used to assist, promote or deter union organizing.
- C. The Workforce Development Board of Rock Island, Henry, and Mercer Counties assures that it will comply with the nondiscrimination provisions of section 188 of the Workforce Investment Act.

VI. Plan Development Process

- A. This plan has been developed by members of the Workforce Development Board of Rock Island, Henry, and Mercer Counties through their committee decision process and reviewed by the Chairpersons of the Rock Island, Henry, and Mercer County Boards for their comment and approval. Members of the WDB 13 represent various community, business, educational, governmental, labor, vocational rehabilitation, and welfare agencies.
- B. Legal notice of the availability of this plan for review has been published throughout Workforce Investment Area 13. Copies are maintained in each of our main and satellite offices for the public, businesses, and labor organizations to obtain for review. These offices are located as follows: Rock Island (2), Moline (1), Kewanee (1), and Aledo (1). Copies were sent to the County Boards of each of the three counties, and the Chambers of Commerce for their review.
- C. See above.
- D. Comments: None

VII. Budgets and Registrants: See Appendix D.

VIII. Workforce Development Board Staff Support Plan: See Appendix E.

Youth Plan

Workforce Investment Area 13

July 26, 2000

This is a final plan for submission to the State of Illinois. This plan has been approved by the Youth Council, the Workforce Investment Board of Rock Island, Henry, and Mercer Counties, and the Chairpersons of Rock Island, Henry, and Mercer Counties.

I. Local Youth Needs Analysis and Assessment.

- A. The needs of low-income youth in this area fall into three categories, basic skills development, computer/technology skills, and life skills (goal setting, budgeting, conflict resolution, etc.). Overall, this population is deficient in the attainment of basic skills and computer/technology skills. Life skills are more easily attained due to the variety of programs offered by a number of agencies for youth in general and lower income youth in particular. The above is also true for other youth who are basic skills deficient, dropouts, homeless, pregnant or parenting, or offenders regardless of income status.

Over the next five years the top ten occupations projected to have the most annual job openings are:

- Salespersons, Retail
- Cashiers
- Combined Food Preparation & Service Workers
- General Managers & Top Executives
- Waiters & Waitresses
- General Office Clerks
- Laborers
- Assemblers & Fabricators
- Other Sales Representatives
- Food Preparation Workers
- Marketing & Sales Supervisors
- Truck Drivers

The projected types of training by number of job openings required to support these occupational growths are:

- Short-term on-the-job training
- Bachelor's Degree
- Post-secondary Vocational Education
- Work Experience + Bachelor's Degree or higher
- Moderate length on-the-job training
- Long-term on-the-job training
- Associate's Degree
- Work Experience

Clearly our emphasis will be in those areas where jobs will be most plentiful and to provide the type of training best suited to prepare our customers for those jobs. For this youth population we will build on basic and life skills and provide work experience to allow them to develop the necessary skills to be successful in tomorrow's job market.

- B. Based on previous experience, our key customer segments are youth who are lower income, pregnant or parenting, or enrolled in special education programs.
- C. Policy and Programmatic implications of the Local Needs Analysis.
 - 1. There are approximately 6,000 children age 5 – 17 in our area that live in poverty. Therefore, funds available through WIA Title I are not sufficient to meet the needs of our key customers. Additional funds and service providers will need to be identified to provide all the necessary services for these groups. Some of the supportive services that would help this population are: transportation including attainment of driver's license; medical, dental, and eye care (provided through county health department or other appropriate agency); and childcare.
 - 2. Our key population needs basic skills, technology skills, and work based learning opportunities. These have been lacking in the local area. We intend to develop these opportunities through improved community contact and linkages with other agencies, educational institutions, and employers.

II. Local Strategic Vision and Goals.

- A. In order to assist the youth in obtaining the required skills to be competitive in the local workforce, we will use an individualized assessment and goal setting approach to determine their needs. We will then coordinate the provision of the necessary comprehensive services with the appropriate agencies, educational institutions, and employers.
- B. Our primary goals are to measurably improve their basic skills, technology and computer skills, and workplace skills.
- C. To assist us in this effort, the state needs to recognize the strength of local control in developing this system. Only through local control can the unique problems in each area be appropriately addressed by the partnerships that have been and will be established. Additionally the current administrative cost cap and definitions limit the flexibility of the local area to adequately administer the program.

III. Local System Infrastructure and Services.

- A. The Youth Council of the Workforce Investment Board of Rock Island, Henry, and Mercer Counties will oversee all procurement activities. Our intent is to competitively procure the necessary services. The Youth Council will develop criteria to identify eligible providers of youth activities. In the event that there are insufficient or unqualified bidders for a particular program element, the Workforce Investment Board reserves the right to have the Rock Island Tri-County Consortium provide these services. The specific procurement procedures to be followed are at Appendix A.
- B. Up to 5% of youth that are not lower income but who possess one or more of the following characteristics will be eligible for services.
 - 1. School dropout.
 - 2. Basic skills deficient.
 - 3. Are one or more grade levels below the grade level appropriate for their age.
 - 4. Pregnant or parenting.
 - 5. Possess one or more disabilities, including learning disabilities.
 - 6. Homeless or runaway.
 - 7. Offender.
 - 8. The Youth Council with approval of the Workforce Investment Board may identify additional serious barriers to employment.
- C. Services to special populations will be based on their individualized assessment and goals. See Appendix B.
- D. Description of Youth Activities.
 - 1. In accordance with sections 117 (d) (2) (B) and 123 of the Workforce Investment Act, all services for youth will be competitively procured unless specifically identified otherwise in this plan. Each youth registrant will undergo an objective assessment of their basic skills, employability skills, aptitudes, abilities, and interests. As a result of this assessment, an individual service strategy will be developed for each youth registrant that will prepare them for employment through the provision of academic and occupational learning experiences and preparation for post-secondary educational opportunities. The Rock Island Tri-County Consortium will provide eligibility determination and entry of data into the state MIS system until such time as the state trains and certifies other agencies to perform this function. Youth activities will generally follow this outline:
 - Work Maturity Skills
 - Pre-employment skills training.
 - Job shadowing.
 - Basic skills.
 - Mentoring.

Career Awareness

Career seminars/Apprenticeship information.
Limited work experience.
High school credit.
Tutoring.
GED
Basic skills.

Career Exploration

Technology assessment.
Limited work experience.
High school credit.
Tutoring.
GED
Basic skills.

Life Skills

Budgeting.
Life skills seminars.
Internships.
Mentoring.
High school credit.
Tutoring.
GED
Basic skills.

Goal Setting

Leadership training.
Short-term skill training.
OJT.
High school credit.
Tutoring.
GED

High school credit, tutoring, GED, and basic skills will normally be provided through alternative schools and secondary education.

2. Provision of required Youth Program Elements.
 - a. Tutoring, study skills training, dropout prevention, and instruction leading to secondary school completion will be provided through competitive procurement, referral to existing community services, and the payment of regular school tuition and/or fees as appropriate.
 - b. Alternative secondary school offerings will be provided as in “a.” above.
 - c. Per Section 664.610 of the Department of Labor, Workforce Investment Act, Interim Final Rule, the Rock Island Tri-County Consortium will administer the summer employment opportunities that are directly linked to academic and occupational learning. The Rock Island Tri-County Consortium has many years of experience in successfully administering this type of program.

- d. Service Providers will identify paid and unpaid work experience, internship, and job shadowing opportunities with eligible providers and employers. Payment of a stipend may be authorized where appropriate to assist the participant.
 - e. Occupational skill training will be provided through competitive procurement and/or payment of tuition and fees to eligible providers.
 - f. Competitive procurement will be used for the provision of leadership development. The Youth Council will identify existing resources and may recommend their use.
 - g. The Rock Island Tri-County Consortium, the fiscal agent, will issue payments for supportive services. Services will be provided through existing community resources or by competitive procurement in coordination with sub-contractors
 - h. Adult mentoring will be provided using existing resources such as Big Brother/Big Sister, School to Work, etc., as well as competitive procurement.
 - i. Follow-up services will be based on the individual assessment and service plan, and will be provided by the service provider and/or the Rock Island Tri-County Consortium as appropriate.
 - j. Comprehensive guidance and counseling will be based on individual need and will be provided through competitive procurement and/or by existing community resources. The Rock Island Tri-County Consortium will provide this for individuals in the summer employment opportunities component.
3. The Youth Council will use the RFP and resulting contract to identify successful providers. Successful providers are those who meet the performance criteria established in the RFP and contract.
 4. To facilitate coordination of youth programs, representatives from the following areas will be members of the Youth Council; education, public assistance, and other youth programs. The Youth Council will establish linkages to foster care agencies such as Bethany Homes.

- IV. Performance Management.
 - A. Negotiated Performance Goals: see Appendix C.
 - B. The Youth Council with approval of the Workforce Investment Board may develop other performance measures, but currently will assess performance based on those mandated by the Federal and State policies and rules.
- V. The Workforce Investment Board of Rock Island, Henry, and Mercer Counties assures the following:
 - A. That it will coordinate workforce investment activities carried out in the local area with statewide rapid response activities.
 - B. That no funds received under the Workforce Investment Act will be used to assist, promote, or deter union organizing.
 - C. That it will comply with the nondiscrimination provisions of Section 188 of the Workforce Investment Act.
- VI. Plan Development Process.
 - A. This is a final plan for submission to the State of Illinois. This plan has been approved by the Youth Council, the Workforce Investment Board of Rock Island, Henry, and Mercer Counties, and the Chairpersons of Rock Island, Henry, and Mercer Counties. This plan has been developed by the Youth Council of the Workforce Investment Board of Rock Island, Henry, and Mercer Counties. Members of the Youth Council represent various community, business, educational, governmental, labor, vocational rehabilitation, and welfare agencies.
 - B. Legal notice of the availability of this plan for review has been published throughout Workforce Investment Area 13. Copies are maintained in each of our main and satellite offices for the public, businesses, and labor organizations to obtain for review. These offices are located as follows: Rock Island (2), Moline (1), Kewanee (1), and Aledo (1). Copies were sent to the County Boards of each of the three counties, and the Chambers of Commerce for their review.
 - C. See above.
 - D. Comments: None
- VII. Budgets and Registrants. See Appendix D.

WIA PROGRAM FUNDING

| | | |
|-------------------------------------|---------------------------|----------|
| Workforce Investment Area #: 13 | Grant Number: 0468113 | PY: 2004 |
| Grant Recipient: Rock Island County | Plan Mod. No.: | |
| Contact Person: Val Hansen | Date Submitted: 5/12/2004 | |

| | Adult | Dislocated Workers | Youth | Total |
|-----------------------------------|-------------------|-----------------------|-------------------|---------------------|
| Original Allocations | 687,394.00 | 510,720.00 | 744,453.00 | |
| Supplemental Allocations | | | | |
| Reallocated Funds | | | | |
| Recissions | | | | |
| De-Obligations | | | | |
| Total Allocations | 687,394.00 | 510,720.00 | 744,453.00 | |
| Administration | 68,739.00 | 51,072.00 | 74,445.00 | 194,256.00 |
| Programs | 618,655.00 | 459,648.00 | 670,008.00 | |
| Programs Funds Transfer | | | | 0 |
| Programs (including any transfer) | 618,655.00 | 459,648.00 | 670,008.00 | 1,748,311.00 |
| Total Funds Available | | | | 1,942,567.00 |

WIA ADMINISTRATION BUDGETED COSTS

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|--------------------------------------|-------------|-------------|-------------|-------------|
| BUDGETED ADMINISTRATION COSTS | | 97,128.00 | | 194,256.00 |

WIA PROGRAMS BUDGETED COSTS

| ADULT PROGRAM BUDGETED COSTS | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|---|-------------|-------------|-------------|-------------|
| | | 309,327.50 | | 618,655.00 |
| 1. Program Services | | | | 537,852.00 |
| 2. Support Services | | | | 80,803.00 |

| DISLOCATED WORKER PROGRAM BUDGETED COSTS | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|---|-------------|-------------|-------------|-------------|
| | | 229,824.00 | | 459,648.00 |
| 1. Program Services | | | | 368,546.00 |
| 2. Support Services | | | | 91,102.00 |

| YOUTH PROGRAM BUDGETED COSTS | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|---|-------------|-------------|-------------|-------------|
| | | 335,004.00 | | 670,008.00 |
| 1. Program Services | | | | 670,008.00 |
| A. In-School Youth Costs (70%) | | | | 469,005.00 |
| B. Out-of-School Youth Costs (30%)* | | | | 201,003.00 |

*must be minimum of 30%, rounded up, for each program year's youth program funds

Revised: January 2004

WIA PROGRAM CUMULATIVE REGISTRANTS

| | | |
|--|--------------------------------|---|
| Workforce Investment Area # <u>13</u> | Grant Number: <u>0468113</u> | <input checked="" type="checkbox"/> Original Plan |
| Grant Recipient: <u>Rock Island County</u> | Date Submitted: <u>5/12/04</u> | <input type="checkbox"/> Plan Mod. No. |
| | | PY: <u>2004</u> |

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|---------------------------------|-------------|-------------|-------------|-------------|
| ADULT REGISTRANTS | | 191 | | 304 |
| 1. Prior Year(s) Registrants | | | | 152 |
| 2. Core Services | | | | 260 |
| 3. Intensive Services | | | | 217 |
| 4. Training Services | | | | 137 |
| a. Individual Training Accounts | | | | 135 |
| 5. Supportive Services | | | | 100 |

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|--------------------------------------|-------------|-------------|-------------|-------------|
| DISLOCATED WORKER REGISTRANTS | | 190 | | 304 |
| 1. Prior Year(s) Registrants | | | | 160 |
| 1. Core Services | | | | 285 |
| 2. Intensive Services | | | | 190 |
| 3. Training Services | | | | 139 |
| a. Individual Training Accounts | | | | 138 |
| 4. Supportive Services | | | | 114 |

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|------------------------------|-------------|-------------|-------------|-------------|
| YOUTH REGISTRANTS | | 60 | | 80 |
| 1. Prior Year(s) Registrants | | | | 143 |
| 2. Program Services | | | | 223 |